

## History Gathering for Collaborative Problem Solving

### -key adults

- developmental, school, and treatment history
- family psychiatric history
  - diagnostic screening
  - behavior checklist
    - e.g., Child Behavior Checklist (CBCL, CBC-TRF), Behavior Assessment Schedule for Children (BASC)
  - social functioning (e.g., Social Skills Rating Scale [SSRS])
  - understanding of and reactions to child's behavior
  - situational analysis (see next paragraph for more information)

### -child

- understanding of views related to difficulties

### -family functioning

- family communication patterns
- cultural factors
- parental psychopathology
- marital dysfunction
- psychosocial stressors

### - school functioning

- teacher-completed behavior checklists
- teacher interview and classroom observation, indicated (understanding of and reactions to child's behavior)
- school/home communication/collaboration (has a consensus been achieved on question "What's this kid's deal?")

### - formal testing

- general cognitive functioning (e.g., WISC-III)
- achievement skills (e.g., WIAT, Woodcock-Johnson, TOWL)
- executive skills (e.g., NEPSY, WRAML, Wisconsin Card Sort, Rey-Osterrieth, Stroop, Trailmaking)
- language processing (e.g., CELF, Boston Naming, Test of Auditory Reasoning and Processing Skills)
- sensory/motor skills
- sleep? diet? allergies?