

Recommended Reading

- Delongis A, Folkman S, Lazarus RS: *The Impact of Daily Stress on Health and Mood: Psychological and Social Resources as Mediators*. J Personality and Social Psychology, 54: 486-496, 1988.
- Friedberg RD, McClure JM: *Clinical Practice of Cognitive Therapy with Children and Adolescents: The Nuts and Bolts*. The Guilford Press, New York, 2002.
- Jamison KR: *The Unquiet Mind*. A.A. Knopf, New York, 1995.
- Kazdin AE, Weisz JR: *Evidence-Based Psychotherapies for Children and Adolescents*, The Guilford Press, New York, 2003.
- Kessler RC, McGonagle KA, Zhao S, Nelson CB, Hughes M, Eshleman S, Wittchen HU, Kendler KS: *Lifetime and 12-month Prevalence of DSM-III-R Psychiatric Disorders in the United States. Results from the National Comorbidity Survey*. Archives of General Psychiatry, 51:8-19, 1994.
- Kranowitz CS: *The Out of Sync Child: Recognizing and Coping with Sensory Integration Dysfunction*. Perigee Publishing, New York 1998.
- Lyon GR, Krasnegor NA: *Attention, Memory, and Executive Function*. Paul H. Brookes Publishers, Baltimore, 1996.
- Nathan PE and Gorman JM (Eds): *Guide to Treatment that Works*. Oxford University Press, New York, pp. 240, 1998.
- Rourke BP: *Nonverbal learning Disabilities: The Syndrome and the Model*. New York, Guilford, 1989. <http://www.dbsalliance.org/>